Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Oliver Hyde’s Dishcloth Concert**

**Critical Thinking Choice Menu**

Directions: Choose 1 activity from each row. You may use lined paper to respond to the activities.

|  |  |  |  |
| --- | --- | --- | --- |
| **Understand** | 1. Why did Oliver play such sad songs at the wedding? | 2. Can you illustrate what Oliver’s home might have looked like? | 3. What is a lesson learned from this story? |
| **Apply** | 1. Explain why Oliver did not speak to people? | 2. What do you think could happen next? | 3. How would you explain how Oliver felt after playing at the wedding? |
| **Analyze** | 1. State the point of view of Oliver. | 2. Why did Oliver change toward the end of the story? | 3. What is Oliver’s motive when he chooses not to speak to people or see people? |
| **Evaluate** | 1. Judge the value of friendship while grieving from a loss. | 2. What is your opinion of how Oliver lived his life? | 3. Is there a better solution to Oliver’s problem? |
| **Create** | 1. How should Oliver live his life from this point? | 2. Can you see a possible solution to Oliver’s problem? | 3. Propose an alternative (different) ending to the story. |